



### Activity 1:

In the last set of activities, you summarized the main ideas in the videos using your own words. This is such an important skill to develop! So, why not get some more practice?

Finish the sentences in the table below. Check the **Answer Key** for some examples of correct sentences.

- Repetition is used in children's songs...
- You will remember new vocabulary more easily if you...
- You should try to encounter new vocabulary words...
- Routine listening means...
- Regularly reading the same kinds of books and magazines...
- The four stages in the writing process involve repetition because...
- You should try to pronounce the sounds of English "a thousand times" because...
- "Parroting" or "mimicking" English pronunciation means...



### Activity 2:

What is the connection between the following numbers and ideas from the video? Review the video if you need to refresh your memory, then write an explanation in the space provided. Check the **Answer Key** to see if you were correct.

- **7 and vocabulary**

Connection:

- **5 and vocabulary**

Connection:

- **4 and writing**

Connection:

- **1000 and pronunciation**

Connection:

- **∞ (infinity) and English**

Connection:



### Activity 3:

Imagine you are chatting with other iEnglish students who haven't had time to watch this video yet and who are having some problems with their English studies. Because you have watched the video about how repeating can help improve your English skills, you might be able to help!

Read the comments below, and offer your fellow iEnglish students some suggestions based on the information mentioned in the video. Afterward, check the **Answer Key** for some examples of correct suggestions.

"When I see vocabulary words in the newspaper that I want to remember, I use a Vocabulary Page in the iEnglish Notebook to record lots of information about them. Still, I can't always remember the meanings of all the words I have studied, or I'll remember the meanings of the words, but I'll forget exactly how to say it! It's very frustrating."

"I've heard that watching English TV shows and listening to English-language radio is a good way to improve my listening comprehension skills. The problem is that when I do these things, I don't understand a lot of the words, and so I get frustrated and give up."

"I get discouraged because English speakers always ask me to repeat myself when I speak. They don't understand my accent! I wish I could just write down everything I want to say..."

"I saw a posting at work for my dream job: a technical writer at our company! I did this in my home country, but my spelling and grammar skills are too weak to do this job in English. I don't think I'll even bother applying."



### Activity 4:

Watch the video again, listening for phrasal verbs listed below. Try to guess the meaning of each one by looking at context clues. Check the **Answer Key** to verify your answers.

1. "Yes, children's songs often **repeat the same phrases over and over again.**"  
"Yes, children's songs often **review the same sentences.**"  
"Yes, children's songs often **say the same things many times.**"  
"Yes, children's songs often **are louder and longer than others.**"
2. "But if you **go over** it again and again, it becomes a clear and well-used path."  
"But if you **review** it again and again, it becomes a clear and well-used path."  
"But if you **return** it again and again, it becomes a clear and well-used path."  
"But if you **say it** again and again, it becomes a clear and well-used path."
3. "When you record these words in your notebook, **write out** their definitions and study them more deeply."  
"When you record these words in your notebook, **spell** their definitions and study them more deeply."  
"When you record these words in your notebook, **write** their definitions **in a detailed way** and study them more deeply."  
"When you record these words in your notebook, **type** their definitions and study them more deeply."
4. "Write a story or paragraph using the words. **Make up** your own sentences."  
"Write a story or paragraph using the words. **Improve** your own sentences."  
"Write a story or paragraph using the words. **Reconcile** your own sentences."  
"Write a story or paragraph using the words. **Create** your own sentences."
5. "I **lined up** my 3 children and interrogated them."  
"I **organized** my 3 children and interrogated them."  
"I **made** my 3 children **stand in a line** and interrogated them."  
"I **suspected** my 3 children and interrogated them."
6. "Okay, let's **move on to** using repetition with pronunciation."  
"Okay, let's **talk about** using repetition with pronunciation."  
"Okay, let's **ignore** using repetition with pronunciation."  
"Okay, let's **change topics and now discuss** using repetition with pronunciation."



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LIFE IS THE CLASSROOM - IMMERSE YOURSELF

STRATEGIES:  
**REPEATING**  
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#### Activity 4 (continued):

7. "In this video, we've **touched on** how repetition can help us remember new language."  
"In this video, we've **briefly discussed** how repetition can help us remember new language."  
"In this video, we've **thoroughly discussed** how repetition can help us remember new language."  
"In this video, we've **contacted** how repetition can help us remember new language."



### Activity 1: ANSWER KEY

- Repetition is used in children's songs...  
...because repetition is a great way to memorize language chunks / because repetition helps us remember new words and expressions / because saying the same things over and over is a good way to remember new words and practice pronunciation.
- You will remember new vocabulary more easily if you...  
...learn them in thematic groups of 5 – 7 words / learn 5 – 7 words that have a connection with each other / make sure that they are all related words, and that there are about 7 of them.
- You should try to encounter new vocabulary words...  
...about 5 times and in 5 different ways / in reading, writing, speaking, and two other ways that you choose / in as many different ways as possible.
- Routine listening means...  
...listening to the same kinds of texts regularly so that you get used to the vocabulary and grammar structures that repeat / always listening to the same kinds of radio programs, news, podcasts, and other listening texts so that you remember the vocabulary and grammar that is often used.
- Regularly reading the same kinds of books and magazines...  
...is called routine reading and helps you to learn the vocabulary related to your interests / is called routine reading and offers the same benefits as routine listening / is called routine reading and is important for the same reasons as routine listening.
- The four stages in the writing process involve repetition because...  
...they involve following the same process over and over / you need to perform the same steps again and again to have a high-quality piece of writing / writing many drafts of the same text lets you encounter the same vocabulary and grammar many times.
- You should try to pronounce the sounds of English "a thousand times" because...  
...pronunciation is a physical skill that requires practice to master / having good pronunciation requires training the muscles in your face and mouth / you need to exercise the muscles in your face and mouth to say some English sounds correctly.
- "Parroting" or "mimicking" English pronunciation means...  
...repeating the things native or fluent English speakers exactly as they say it / trying to copy the way native or fluent English speakers speak to practice.



### Activity 2: ANSWER KEY

What is the connection between the following numbers and ideas from the video? Review the video if you need to refresh your memory, then write an explanation in the space provided. Check the **Answer Key** to see if you were correct.

- **7 and vocabulary**

Connection:

Your brain can memorize about 7 vocabulary words at one time, so you should choose about 7 words that are related when you are making a list of new words to memorize.

- **5 and vocabulary**

Connection:

You should try to create 5 encounters with new vocabulary words to memorize them: 1 in reading, 1 in writing, 1 in speaking, and 2 (or more) of your own choosing.

- **4 and writing**

Connection:

There are four stages in the writing process: prewriting, drafting, revising, and proofreading and drafting.

- **1000 and pronunciation**

Connection:

Just like other physical skills that require a lot of practice, you should try to practice the pronunciation of new English words and sounds as many times as possible (1000 times is great, but not mandatory!).

- **∞ (infinity) and English**

Connection:

Improving your English will require you to repeat new language over and over, again and again!



### Activity 3: ANSWER KEY

These are some examples of good responses to the problems mentioned above. Your answers may be different, but still correct!

"It sounds like you need more practice! First, make sure that you are only trying to learn about 5 – 7 words at a time. Second, make sure that you try to use each word at least 5 times in different ways. The more you encounter each word, the easier it will be to remember it!"

"Are you practicing "routine listening"? Try listening to the same kinds of radio programs and news stories, or try watching the same kinds of TV shows regularly. Pay attention to the main ideas at first. As you encounter the same words more and more, you will start to recognize them without much effort. Then, you can practice saying them and using them yourself!"

"Don't give up! You just need to practice your pronunciation. Try parroting English speakers: listen to a native or fluent English speaker, and repeat everything they say. Pay attention to the way they move their mouths, the way they stress words, and how they use intonation. Repeat and repeat. With practice, you'll find your pronunciation will improve."

"If you want to practice a certain kind of writing, just find a few samples of it and re-write those samples again and again. Then, try writing a technical piece for an item that your company sells. Follow the writing process, and find someone to give you feedback on it. Do this again and again, taking your feedback into account each time you write. If you repeat the same form enough times, it will become automatic, and that dream job might become a reality!"



### Activity 4: ANSWER KEY

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