



Review/Introduction

- Remind Ss of the previous topic (Identifying Main Ideas). Elicit some of the main ideas featured in the previous video. As each main idea is elicited, ask another student to provide some examples or details regarding that idea.
- Remind Ss that identifying main ideas is a good way to enjoy English-language TV. Segue into a discussion of Ss' favourite TV shows.
- Explain to Ss that one of your favourite shows is CSI (a television show about crime scene investigators who investigate murder cases and collect evidence to solve who-dunnits).
- Explain that just as the characters on CSI have to use clues to find answers, Ss will learn how to use context clues to find the meanings of vocabulary items.
- Tell Ss that CSIs have different methods that they can use to solve mysteries, such as taking fingerprints, looking for DNA evidence like hairs, and using registries. Explain that Ss also have a variety of methods that they can use to guess the meaning of new vocabulary items they encounter in the real world. This video will help them do so.

Presentation

- Play the video once for Ss.
- Elicit some of the main ideas from Ss. Again, ask another student to embellish each main idea with examples or details.
- Play the video again.
- If Ss desire, play the video again.

Content Knowledge-Building

- Ask Ss to complete the "See It Activities".
- Review the exercises together as a group.
- Ask Ss to complete the "Try It Activities".
- Ask Ss to discuss their work with a partner or a small group. Circulate and offer assistance or commentary, as needed.

Skill-Building

- Ask Ss to complete the "Use It Activities".
- If time permits, discuss the reflection-based questions as a class, or in several small groups.

Wrap-Up

- Show Ss that these "Guessing" strategies are connected to the "Identifying Main Ideas" strategies: knowing the main idea of a text will help them to guess the meaning of new words, without needing to consult a dictionary or ask someone to explain.
- Encourage learners to use these strategies as they continue to complete iLEAP cycles.