

### Activity 1

Check the box beside each idea that appeared in the video. See the “Answer Key” to check your answers.

- Learning to speak and write is just as important as learning to listen and read well.
- The “A” in iLEAP stands for “Act”, which means using the language you’ve learned to perform a task.
- Before you act on your new knowledge, you should read a lot of scripts that might help you use English correctly.
- If you need to speak in English, you should practise first with a native speaker.
- If you need to write in English, you should write an outline and some rough drafts as practice.
- When you’re ready to do your speaking or writing task, you should set a date and time so that you keep yourself accountable.
- iLEAP students should make many “cold-calls” to act on their new knowledge.

**Activity 2**

Fill in the chart with the correct words from below. See the "Answer Key" to check your answers.

Stage	PREPARE	PRACTISE	
		Speaking	Writing
First...	Imagine what might happen.	Rehearse script in your mind.	Add more details to your outline & write 1st draft.
Second...	Write down ideas.		
Third...	If speaking—Create a script. If writing - Create an outline.		

PREPARE ✓

Imagine what might happen. ✓

Complete your task!

Rehearse your script in your mind. ✓

Set a date and time to complete your task.

Create a script. ✓

Have someone read/correct your draft .

Practise speaking aloud on your own.

Create an outline. ✓

PRODUCE

PRACTISE ✓

Practise with someone else.

Write many drafts and choose the best one.

Take a deep breath. Don 't be nervous.

Write down ideas.

Add more details to your outline and write a first draft. ✓

### Activity 3

Watch the video again and write the term that matches the definition given. See the "Answer Key" to check your answers.

**Term**

**Definition**

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These are reading and listening skills. They involve language that we receive.

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These are writing and speaking skills. They involve language that we produce.

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A set of phrases that you write and that you can use to prepare to complete your task .

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Imagining or thinking about what you might do or say.

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Writing that you do for practice. You usually make several of these before you write a good final copy.

### Activity 4

Watch the video again, listening for the expressions listed below. Try to determine the meaning from the choices given. See the "Answer Key" to check your answers.

1. "Grab hold of the learning opportunities that surround you in everyday life."
  - " Print or photocopy learning opportunities so you can have a hard copy of them.
  - " Take advantage of the learning opportunities that surround you every day.
  - " Write down the learning opportunities that surround you in everyday life.
  
2. "So far in the iLEAP cycle, we 've only looked at one pedal."
  - " Until now in the iLEAP cycle, we 've only looked at one pedal.
  - " We 've done a lot of work in the iLEAP cycle, (and ) we 've only looked at one pedal.
  - " At the beginning of the iLEAP cycle, we only looked at one pedal.
  
3. "It 's up to you."
  - " It 's your turn.
  - " It 's your idea.
  - " It 's your decision.
  
4. "This makes you accountable and helps you go through with it."
  - " This makes you accountable and helps you feel confident enough to complete the task.
  - " This makes you accountable and helps you travel.
  - " This makes you accountable and helps you remember it.
  
5. "How did things go with the call?"
  - " How did they address each other?
  - " Was the call long-distance?
  - " Was the call successful or not?

### Activity 1 ANSWER KEY

Check the box beside each idea that appeared in the video.

- Learning to speak and write is just as important as learning to listen and read well.
- The “A” in iLEAP stands for “Act”, which means using the language you’ve learned to perform a task.
- Before you act on your new knowledge, you should read a lot of scripts that might help you use English correctly. Before you act on your new knowledge, you should create a personal script for yourself. This means imagining what might happen when you do your speaking or writing task, then learning and remembering what to say.
- If you need to speak in English, you should practise first with a native speaker. Before you speak with a native speaker, you might be more comfortable practising in your head, then in the mirror, with pets, or a picture on the wall. Then, practice with a native speaker, volunteer, or another student.
- If you need to write in English, you should write an outline and some rough drafts as practice.
- When you’re ready to do your speaking or writing task, you should set a date and time so that you keep yourself accountable.
- iLEAP students should make many “cold-calls” to act on their new knowledge. Veronica’s goal was to make a cold-call. If your goal is to make a cold-call, you can do this to act on your new knowledge. However, if your goal is not to make cold-calls, don’t! Remember: iEnglish is designed to help you achieve your personal goals.

**Activity 2 ANSWER KEY**

Fill in the chart with the correct words from below.

Stage	PREPARE	PRACTISE		PRODUCE
		Speaking	Writing	
First...	Imagine what might happen.	Rehearse script in your mind.	Add more details to your outline & write 1st draft.	Set a date and time to complete your task
Second...	Write down ideas.	Practise speaking aloud on your own.	Write many drafts & choose best one.	Take a deep breath. Don 't be nervous.
Third...	If speaking - Create a script. If writing - Create an outline.	Practise with someone else.	Have someone read/correct your draft.	Complete your task!

PREPARE ✓

Imagine what might happen. ✓

Complete your task! ✓

Rehearse your script in your mind. ✓

Set a date and time to complete your task. ✓

Create a script. ✓

Have someone read/correct your draft . ✓

Practise speaking aloud on your own.

Create an outline. ✓

PRODUCE ✓

PRACTISE ✓

Practise with someone else. ✓

Write many drafts and choose the best one. ✓

Take a deep breath. Don 't be nervous. ✓

Write down ideas. ✓

Add more details to your outline and write a first draft. ✓

### Activity 3 ANSWER KEY

Watch the video again and write the term that matches the definition given.

Term	Definition
<u>Receptive skills</u>	These are reading and listening skills. They involve language that we receive.
<u>Productive skills</u>	These are writing and speaking skills. They involve language that we produce.
<u>Script</u>	A set of phrases that you write and that you can use to prepare to complete your task .
<u>Visualizing</u>	Imagining or thinking about what you might do or say.
<u>Draft</u>	Writing that you do for practice. You usually make several of these before you write a good final copy.

## Activity 4

Watch the video again, listening for the expressions listed below. Try to determine the meaning from the choices given.

1. "Grab hold of the learning opportunities that surround you in everyday life."
  - " Print or photocopy learning opportunities so you can have a hard copy of them. "
  - " Take advantage of the learning opportunities that surround you every day. "
  - " Write down the learning opportunities that surround you in everyday life. "
  
2. "So far in the iLEAP cycle, we 've only looked at one pedal. "
  - " Until now in the iLEAP cycle, we 've only looked at one pedal. "
  - " We 've done a lot of work in the iLEAP cycle, ( and ) we 've only looked at one pedal. "
  - " At the beginning of the iLEAP cycle, we only looked at one pedal. "
  
3. "It 's up to you. "
  - " It 's your turn. "
  - " It 's your idea. "
  - " It 's your decision. "
  
4. "This makes you accountable and helps you go through with it. "
  - " This makes you accountable and helps you feel confident enough to complete the task. "
  - " This makes you accountable and helps you travel. "
  - " This makes you accountable and helps you remember it. "
  
5. "How did things go with the call? "
  - " How did they address each other? "
  - " Was the call long-distance? "
  - " Was the call successful or not? "