

Activity 1

Check the box beside each idea that appeared in the video. See the “Answer Key” to check your answers.

- It is possible to teach ourselves new things using technology and effective strategies.
- There are free English lessons on the Internet.
- The iEnglish program will teach you verb tenses, idioms, and better pronunciation.
- The iEnglish program will teach you techniques and strategies to learn English in the real world.
- iLEAP is a cycle that can help you plan your studies.
- The first step to studying English in the real world is to get a good dictionary.
- The first step to studying English in the real world is to set a goal.
- Goals should be easy to reach.
- Goals should be specific so you know exactly what you need to learn.
- Goals should involve knowing what native speakers know: Shakespeare, formal business vocabulary, and every idiom.
- Goals should be based on what I want to know: coffee shop vocabulary, writing technical reports for work, and how to write a blog, for example.
- I am guaranteed to meet my goal every week using the iLEAP cycle.

Activity 2

Fill in the chart with the correct information about the iLEAP Cycle. See the “Answer Key” to check your answers.

LETTER	FULL PHRASE	DETAILS
i		<ul style="list-style-type: none"> - What do I want to do in English? - Helps guide my studies - It 's up to me!
L	Locate language samples	
E		<ul style="list-style-type: none"> - Where the learning begins!
A		
P		<ul style="list-style-type: none"> - How well did I do?

Activity 3

Fill in the rest of the chart with the correct words from below. See the “Answer Key ” to check your answers.

A goal should be...	Specific	Relevant	Realistic
This means...	It ' s a clear objective.		
For example...	Invite my neighbour for coffee.		
This is NOT...	Improve my English.		
In my own words...			

Write an email correctly.

Learn 7 new idioms this week.

Invite my neighbour over for coffee. ✓

It ' s “ doable.

Learn 1000 Idioms.

It ' s useful in my life.

It ' s a clear objective. ✓

Improve my English. ✓

Memorize Shakespeare.

Activity 5

Watch the video again, listening for the expressions listed below. Try to determine the meaning from the choices given. See the “Answer Key” to check your answers.

1. “I uploaded them [pictures]. ”
 - I put my photo album into a box at the bank.
 - I used the Internet to show my friends pictures on a website.
 - I used the Internet to look at pictures my wife had on her website.
2. “We learn things on our own...”
 - We learn things without being directed by others.
 - We learn things by teaching it.
 - We learn things on our property.
3. “The first thing we ’d like to do is take you through how it all works. ”
 - We want to take you to our place of employment.
 - We want you to learn the system by looking online.
 - We want to explain the system to you.
4. “Stay tuned ”
 - Start practicing now!
 - Don ’t go anywhere! Keep watching!
 - Draw yourself a picture and take notes.
5. “That ’s a goal you can plan and do right away! ”
 - That ’s a goal you can plan and do now!
 - That ’s a goal you can plan and do later!
 - That ’s a goal you can plan and do well!
6. “That brings up another good point. ”
 - That reminds me of another good point.
 - That is not another good point.
 - That introduces another good point.
7. “Is that English you should be using all the time? ”
 - Is that English you should be using at night?
 - Is that English you should be using frequently?
 - Is that English you should be using with strangers?

Activity 1 ANSWER KEY

Check the box beside each idea that appeared in the video.

- It is possible to teach ourselves new things using technology and effective strategies.
- There are free English lessons on the Internet. *While you will find English-learning resources on the internet, this is only one part. iEnglish is about using the real world to learn English!*
- The iEnglish program will teach you verb tenses, idioms, and better pronunciation. *You might learn these aspects of English. But iEnglish is about how to learn English on you own, not a series of language lessons.*
- The iEnglish program will teach you techniques and strategies to learn English in the real world.
- iLEAP is a cycle that can help you plan your studies.
- The first step to studying English in the real world is to get a good dictionary. *A good dictionary might help you learn English, but it isn ' t the first step to effective studying.*
- The first step to studying English in the real world is to set a goal.
- Goals should be easy to reach.
- Goals should be specific so you know exactly what you need to learn.
- Goals should involve knowing what native speakers know: Shakespeare, formal business vocabulary, and every idiom. *Very few native speakers of modern English can read Shakespeare easily, and no native speaker knows the jargon of every industry. Idioms appear and disappear all the time, and no native speaker knows all of them.*
- Goals should be based on what I want to know: coffee shop vocabulary, writing technical reports for work, and how to write a blog, for example.
- I am guaranteed to meet my goal every week using the iLEAP cycle. *How successful you are with the iEnglish program is up to you! If you learn how to use the system, discover which techniques and strategies work the best for you, and devote some time each day to studying English, you will certainly be successful!*

Activity 2 ANSWER KEY

Fill in the chart with the correct information about the iLEAP Cycle. See the “Answer Key” to check your answers.

LETTER	FULL PHRASE	DETAILS
i	identify my goal	<ul style="list-style-type: none"> - What do I want to do in English? - Helps guide my studies - It 's up to me!
L	Locate language samples	<ul style="list-style-type: none"> - What can I read, view or listen to in English?
E	Explore language samples	<ul style="list-style-type: none"> - Where the learning begins!
A	Act on what I 've learned	<ul style="list-style-type: none"> - How can I use my English in the real world?
P	Process my learning	<ul style="list-style-type: none"> - How well did I do? - What can I do next?

Activity 3 ANSWER KEY

Fill in the rest of the chart with the correct words from below. See the “Answer Key” to check your answers.

A goal should be...	Specific	Relevant	Realistic
This means...	It 's a clear objective.	It 's useful in my life.	It 's doable.
For example...	Invite my neighbour for coffee.	Write an email correctly.	Learn 7 new idioms this week.
This is NOT...	Improve my English.	Memorize Shakespeare.	Learn 1000 idioms.
In my own words...	It should be a task.	I really have to do it.	I 'm capable of doing it.

Write an email correctly. ✓

It 's useful in my life. ✓

Learn 7 new idioms this week. ✓

It 's a clear objective. ✓

Invite my neighbour over for coffee. ✓

Improve my English. ✓

It 's “doable.” ✓

Memorize Shakespeare. ✓

Learn 1000 Idioms. ✓

Activity 4 ANSWER KEY

Watch the video and answer the questions. See the “Answer Key ” to check your answers.

- 1) What examples did the presenters give of how we learn independently nowadays?
 - using an online video to learn how to install flooring
 - making cookies by figuring out the ingredients

- 2) How many times will you complete the iLEAP cycle in iEnglish ?
 - repeat the cycle again and again; each time you have a new goal

- 3) Why do we need to identify a goal before learning things like vocabulary, grammar, culture, and pronunciation ?
 - having a goal guides our study
 - no goal = no direction

- 4) Who is Veronica? Why is her goal so effective?
 - An iEnglish student who can help us learn how to plan our own English studies in the real world.
 - Her goal is specific, relevant, and realistic. These are the three qualities of an effective goal.

Activity 5

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