



ienglish

LIFE IS THE CLASSROOM - IMMERSE YOURSELF

THE WORLD OF ENGLISH >> instructor's notes

Session Plan

- This video shows a character who is intimidated and overwhelmed by the English-speaking world around him. Over time, he gains confidence as he begins to see the opportunities or “windows” for learning English all around him. You will have your Ss watch the video a few times. Before watching it the first time, have the students share their own experiences and feelings about living in an English-speaking place.
- Have Ss view the video for the first time. After watching it, take a survey of the class to see if they got the “main message.” - *There are opportunities to learn English all around us. Signs, people, books, media, and the Internet are like windows because they help you get a good look at the English-speaking world.*
- Watch the video again. Have the Ss notice that there are many opportunities in everyday life to learn and practise English. Have the Ss identify as many as possible:

Signs at public events, TV, Talking to staff at the grocery store, Street signs, Advertising on the bus, Participating in sports, ATMs, Interviews, Listening to other conversations in restaurants and coffee shops, Talking to the doctor, Talking to other people in line-ups, Talking to coworkers and fellow students, Using the internet, Newspapers, Listening to music and podcasts, Meeting friends, Making phone calls, Ordering food and drinks in English, Writing in journals, planners, etc., WebPages, blogs, online games, chat, etc.

- Have the Ss watch the video again. Ask them to notice or to write down the words that appear as the main character is walking through the mall. If they are writing, you might have to pause the video at times. You may just want to provide them with the list:

*reading
vocabulary*

*patterns
listening
main ideas*

*clues
speaking
meaning
pronunciation*

*fluency
culture
writing
grammar
format
article
journal
podcast*

- Discuss the meaning of these words as a class, in pairs or in small groups.
- Have Ss work on the **see it, try it & use it** activities.