



ienglish

LIFE IS THE CLASSROOM - IMMERSE YOURSELF

STRATEGIES: **IDENTIFYING MAIN IDEAS** >> use it

Activity 1:

Now that you've had a chance to practice identifying main ideas and writing them clearly, it's time to use these skills to help you learn the vocabulary, grammar, pronunciation, and culture information that you need in your personal and professional life!

When you are completing your next iLEAP cycle – or using whatever organizational system you prefer – try identifying main ideas in more difficult texts as a way to challenge yourself and maximize your time!

Activity 2:

Now that you've practiced this spotlight strategy on your own, take some time now to think about your experience. Answer the following questions to help direct your future planning. Contact another iEnglish student to discuss your answers and share tips on how to identify main ideas.

1. Do you think that paying attention to word stress and using structural features in written texts helped you to understand more difficult texts? Did they help you read faster? Did they help you stay focused? What did you struggle with, and how can you avoid this in the future?
2. Is it easier for you to understand main ideas in speech or in writing? How do you plan to enhance your ability to improve your listening and reading skills?
3. Do you plan to continue using this strategy? Will you make any adaptations? Would you recommend this strategy to another student at your level? Why or why not?