Session Plan

- Review the iLEAP Cycle.（next page） Review the main points from last the last topic—"identify my goal." Have the students debrief, share their experiences and report on their recent activities. Then, explain that "locate language samples" is the next step and topic.

- Ask Ss to think about where they usually go to find information they need. Ss overwhelmingly answer that the Internet is their first source. Elicit the websites that they use the most（usually these are Google, or another search engine）.

- Explain to Ss that there are many other resources available. Emphasize that the Internet is a valuable tool, but there are some limitations（for example, it's more difficult to practise speaking and writing without someone on the other end）. Tell Ss that for speaking and listening practice there is no substitute for a native speaker! Ask Ss to brainstorm with you for other sources of language for each skill.

- Before watching the video, discuss the meaning of the word "sample." Perhaps, learners can relate to samples of food being offered at grocery stores. "A sample is a small amount of something that we can use to decide if we want more. It's also something that we can mimic or copy." A newspaper article, a YouTube video or a conversation are examples of language samples.

- Preview the main points of the video. Write these on the board & explain that the video will help students understand what they mean:
    1. It fits the goal.
    2. It has the right features.
    3. It's within reach.

- Have the students watch the video - The iLEAP Cycle: part 2 - "Locate language samples"

- Have the students work through the activities to practise selecting good samples.

- Have the Ss work through the see It, try It, use it activities. If students don't finish in class, then assign it for homework. Feel free to play the video more than once.

iLEAP Overview

iLEAP a simple pattern for learning language independently.   It is easy to follow and can be done over and over again.

Explore language features
What new language does the sample contain? How is it used?
Vocabulary. Grammar. Pronunciation. Culture.

Locate language samples
What will I be reading, viewing or listening to?

3

2

4

1

5

Act on what I've learned
How will I use the new language?

identify my goal
What do I want to do in English?

Process my learning
How well did I do? What should I do next?